

**Ms. Morrice  
Room 11**

**eleanor\_morrice@nmcusd.org  
831/633-5221 Ext. 3211**

## **English II Syllabus 2022-2023**

### **Course Description:**

In English II, students will progress toward mastery of [The California State Standards for English Language Arts](#) by reading, analyzing, interpreting, and creating a variety of literary, informational, and argumentative text types. By the end of the year, students will understand how language is a dynamic and social resource for making meaning, and they will recognize their home languages and cultures as contributing resources to society.

The curriculum is based around world literature, cultural identity and cross-cultural communication. Students will read texts about a variety of cultures and examine their own culture and identity as well. Our themes for this year are going to focus on topics of **identity, culture, society, heritage or family, perspectives, memory, individualism, conformity, and choice.**

### **Students will be expected to...**

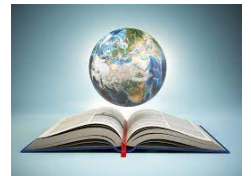
- contribute actively by asking questions, responding appropriately, and providing useful feedback to class and group discussions
- demonstrate knowledge of content through oral presentations, writing tasks, collaborative conversations, and multimedia
- develop proficiency in shifting language use based on task, purpose, audience, and text type

### **Texts:**

- Science Fictions texts such as *The Uglies* by Scott Westerfeld or *Fahrenheit 451* by Ray Bradbury
  - Focus: Argument, Textual Evidence, Characterization
- *Night* by Eli Wiesel
  - Focus: Historical Background, Theme, Narrative
- Selections of Informational Texts (articles, essays, Ted Talks, Selections of non-fiction, essays) as well as short stories, poetry, art, music, and film will be added to enrich the list above.
  - Focus: Related to the texts we are reading, textual evidence

### **Required Materials:**

- Chromebook (brought daily to class unless specified, fully charged)
- 2-inch binder filled with college-ruled binder paper and index dividers
- Composition book or spiral notebook
- Pens (at least 2). Pens must be blue or black.
- Reading books or other reading materials (magazines, news articles, etc.)



### **Recommended Materials for Success:**

- Planner (should be provided by NMCHS)
- Highlighters (at least two different colors)

- One pack of 100 3x5 lined index cards
- Colored pencils or markers

### Grading Policy:

Students' grades will reflect their mastery of The California Common Core English Language Arts Standards in reading, writing, speaking, and listening. Additionally, active engagement and involvement in the class is required. Your child's grades and assignment scores may be accessed any time on the Synergy Parent Portal and/or Google Classroom.

The grading scale is as follows (Grades will be rounded up):

100 - 90 % = A      80 - 89 % = B      70 - 79 % = C      60 - 69 % = D      1 - 59 % = F

### Weighted Grading Categories:

Standards-Based Assignments: 70%

- Essays/Projects/Presentations/Quizzes/Tests

Classwork & Practice: 30%

- Journals/Independent Reading/Grammar/Vocabulary



### Homework/Classwork Policies:

Students will be given some homework, to include completing any late or missing work not finished in class. Students are expected to check their email and Google Classroom at least once per day for important updates and reminders, and to use their Planners to organize and schedule their time.

Assignments should be completed in a timely manner in accordance with due dates provided. Students will be given a sufficient amount of time to complete assignments before they are due.

### Late Work & Absences Policy:

Late work will be accepted, however, each day an assignment is late, points may be deducted.

Assignments will only be accepted up until the week before grades are due each term. Students are responsible for checking Google Classroom, contacting teachers, and making up work when they are absent. Please email me or speak to me directly if any personal issues arise so that we can work together as a team to help you be successful.

### PRIDE Citizenship & Behavior Expectations:

Students are expected to adhere to all school-wide expectations for behavior both in person and online to maintain a safe learning environment.

- Come to class prepared and on time.
- Be present and stay on task.
- Respect yourself and others.
- Avoid disrupting the learning process.
- Leave food and drinks (besides water) outside the classroom.
- Follow School-wide rules for Cell phones and Earbuds (turned off and put away before entering class unless instructed otherwise).



Students will not use fragrances just prior to class or in the classroom to spare those with allergies.